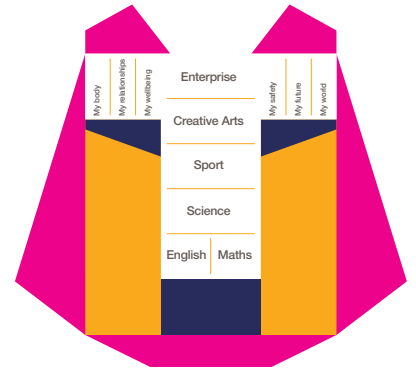


# Current Affairs



**The ‘Current Affairs’ curriculum ensures that during their time at Progress Schools, students will build knowledge of local and national topics including key global issues facing the world.**

We encourage our students to speak passionately but respectfully about relevant topics in a way that builds their ability to think critically about what the media they read and engage with. By the time students leave Progress Schools they should have a sound knowledge of the structures and government in the United Kingdom and feel confident that they can participate in conversations relating to current affairs in their wider lives. They should be able to confidently and critically engage with a variety of forms of media and be able to evaluate the extent to which that media is impartial or accurate.

Progress Schools curriculum for “Current Affairs” aims to ensure that all students:

- Develop knowledge of key local and national news stories, global issues, the UK government and of the role of the media in shaping public opinion and influencing decisions made in the government.
- Gain the skill to give ideas about the stories and issues they learn about, consider alternative viewpoints and propose possible solutions to complicated issues
- Have the opportunity to participate in discussions where they encounter a range of perspectives and are able to think critically before deciding on their own viewpoints
- Understand that media sources are not always impartial or accurate and feel confident that they can fact-check or question the information they see or read about

# Build

# Grow

# Launch

## **The knowledge and skill to:**

- › Knowledge of key local and national news stories in order to develop the skill to give opinions and ideas about those issues, as well as understanding how stories might impact their communities.
- › Knowledge of some key global issues facing the country and the world such as poverty and climate change, and the skill to give ideas about the causes and consequences of these issues.
- › The skill to evaluate different perspectives on global issues and propose possible solutions.
- › Knowledge of the need to check and think about how truthful or accurate a media source might be and the skill to make decisions about how impartial or unbiased media sources are.
- › The skill to assess the role of media in shaping public opinion and influencing policies.
- › Knowledge of who the main political parties are in the UK and who the leaders of those parties are, and the skill to identify or differentiate between them.
- › Knowledge of the basic structure of the government in the UK and the ability to think about when and how this impacts our lives.
- › The skill to compare conflicting sources of local and national news and form and share opinions on topics.
- › The attitudes of a student who has an interest in the world around them and can speak confidently and respectfully about their feelings on a range of issues that are important to them.