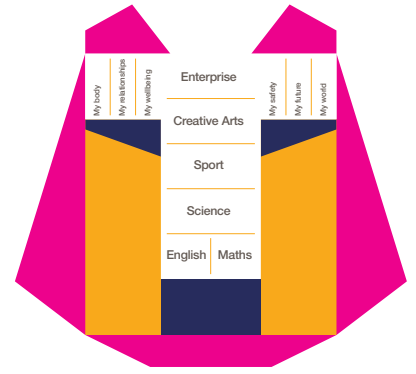


# My World



The 'My World' curriculum consists of three steps.

## Build

The 'Build' stage will stimulate students interest, enjoyment and sense of wonder about our world from places and environments, to religious interest and cultures, and the history that binds it together.

## Grow

At the 'Grow' stage, students will then develop their knowledge and understanding of the world, and wider world, around them encompassing historical ideas, physical geography, religion and beliefs, and politics within the UK.

## Launch

By the time students reach 'Launch' stage they will explore challenges that face Britain, stemming from key historical events, the ways humans interact with their environments, democracy and electoral systems and our morals, ethics, and philosophies.

# Build

The knowledge and skill to:

## Religion

- › Know about the following religions including their beliefs, practices and belongings: Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism.
- › Accept that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated.
- › Understand the fact that, in the United Kingdom, the freedom to choose and hold other faiths and beliefs is protected in law.
- › Understand the civil and criminal laws in England and the skill to distinguish right from wrong.

## History

- › Understand the development of Church, state and society in Medieval Britain between 1066-1509 and the skill to explore, articulate and remember details about key events during this time.
- › Understand the development of Church, state and society in Britain between 1509 and 1745, and the skill to order and understand events chronologically.

## Geography

- › Have spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East. The skill to identify these countries using a map.
- › Recognise the major cities in key countries and the skill to identify capital cities on a map.
- › Understand the key geographical similarities, differences and links between places and the skill to compare two countries.

## Politics, Democracy and Institutions

- › Understand the roles and responsibilities of citizens, parliament and the monarch in the UK.
- › Understand how Parliament works, including voting and elections, and the role of political parties and the skill to participate thoughtfully in voting.
- › Understand what a citizen is and the skill to make suggestions about how citizens can work together to improve their communities, including ways they can work together to improve their school.

# Grow

The knowledge and skill to:

## Religion

- › Understand the following religions including their beliefs, practices and belongings: Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism. The skill to show tolerance and acceptance to and of these groups.
- › Accept that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated.
- › Understand the fact that, in the United Kingdom, the freedom to choose and hold other faiths and beliefs is protected in law.
- › Understand the civil and criminal laws in England and the skill to distinguish right from wrong.

## History

- › Understand Britain's key ideas, industries and the empire in Britain between 1747 and 1901 including knowledge of Queen Victoria and "The Empire"; Darwin's 'On The Origin of Species', the Industrial Revolution and Britain's transatlantic slave trade.
- › Explain how these key historical moments changed and shaped Britain over time and critically view the slave trade.

## Geography

- › Have spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East. The skill to identify these countries using a map.
- › Recognise major cities in key countries and the skill to identify capital cities on a map.
- › Understand physical geography including tectonic plates, rocks, weathering, soils and climate change.
- › Understand how decisions in one part of the planet can affect people living in a different part of it and about how we use and share the earth's resources fairly.
- › Understand human rights.

## Politics, Democracy and Institutions

- › Understand the roles and responsibilities of citizens, parliament and the monarch in the UK.
- › Understand how Parliament works, including voting and elections, and the role of political parties and the skill to participate thoughtfully in voting.
- › Understand and respect democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England. The skill to participate in democratic processes and an understanding of how and where to find information about the major political parties in England.
- › Understand the public institutions and services in England and the skill to explain their purposes.

# Launch

The knowledge and skill to:

## Religion

- › Understand the following religions including their beliefs, practices and belongings: Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism. The skill to show tolerance and acceptance to and of these groups.
- › Accept that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated.
- › Understand the fact that, in the United Kingdom, the freedom to choose and hold other faiths and beliefs is protected in law.
- › Understand a range of perspectives regarding morals, ethics and philosophy and debates within these fields, and the skill to consider and advocate for why some people may feel differently to others.

## History

- › Understand the challenges for Britain, Europe and the wider world between 1901 and the present day. Including knowledge of women's suffrage, the world wars, creation of the welfare state and Britain's place in the world since 1945. women's suffrage. The skill to summarise and explain social, cultural and technological changes in post-war British society.

## Geography

- › Understand population and urbanisation including the skill to understand how urbanisation impacts population.
- › Understand what natural resources are and the skill to identify the issues and benefits of using different natural resources in comparison to renewable resources.

- › Understand how human and physical processes interact to influence and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems. The skill to identify ways we can influence and change our environment and the climate around us.

## Politics, Democracy and Institutions

- › Understand what democracy is and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press.
- › Understand the different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond.
- › Understand other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom. The skill to compare and identify flaws in democratic systems.
- › Understand human rights and international law.
- › Understand the legal system in the UK, different sources of law and how the law helps society deal with complex problems. The skill to explain why and how the legal system in the UK protects us.
- › Understand the different ways in which a citizen can contribute to the improvement of his or her community. The skills to participate actively in community volunteering, as well as other forms of responsible activity.