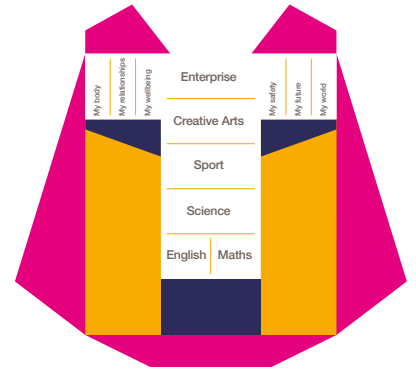


Humanities



The 'Humanities' curriculum consists of two steps. The general intent across both build and grow is for students to understand the world and their place within it.

Build

In the 'Build' stage students will develop an understanding of what history is, and the relevance it holds to our everyday lives. Students will be encouraged to embrace and develop a love for the study of History and secure an understanding of their own place in the world. Teaching through historical enquiries is at the heart of our curriculum, securing awareness and understanding of key historical disciplines. We want our students to have a broad understanding and awareness of their local communities, and the key events which have shaped Britain through time. We have a diverse curriculum, with both European and world-wide topics. This also allows us to embed Geography within lessons, as students can analyse and consider our ever-changing world, and their roles within it.

Grow

At the 'Grow' stage, students will continue to build on the skills introduced in 'Build'. They will also begin to make links between key points in history and the impact they have had on the modern world. They will begin to examine more case studies and compare historians and historical sources to develop critical thinking skills. Students are taught skills that help them challenge their views and misconceptions on Historical events, for example through analysing Historical sources and interpretations. Students will continue to gain a greater understand of the world around them and understand how they are connected on a global level.

Build

For pupils to experience a climate of high subject expectations where a love of history and Geography can flourish:

- › For pupils to have the opportunity to learn about a wide range of chronological historical narratives within Britain and the wider world
- › For students to have an understanding about the world around them
- › To promote students' cultural capital and help prepare students for life
- › Develop their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world

Grow

Extend and deepen their chronologically secure knowledge and understanding of British, local and world history:

- › Identify significant events, make connections, draw contrasts, and analyse trends within periods and over long arcs of time
- › Pursue historically valid enquiries including some they have framed themselves, and create relevant, structured and evidentially supported accounts in response
- › Understand how different types of historical sources are used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed
- › Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world