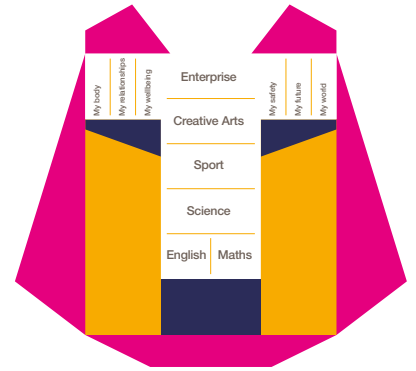


Religious Studies



Religious Studies curriculum consists of 3 steps.

Build

At the 'Build' stage we begin to introduce all pupils to foundational religious, ethical, and philosophical concepts that will be built upon as they progress through school. Students will cultivate a comprehensive understanding and respect for the diverse religious and non-religious worldviews that shape our global community.

Grow

At the 'Grow' stage, we continue develop students understanding of the diverse religious and non-religious worldviews that shape our global community by broadening their knowledge and understanding of key religions. We develop students' spiritual, moral, social, and cultural awareness, fostering a sense of identity and belonging while encouraging critical thinking, empathy, and respect for others.

Launch

In the 'Launch' stage we deepen students' spiritual, moral, social, and cultural awareness, fostering a sense of identity and belonging while encouraging critical thinking, empathy, and respect for others. We aspire to inspire students to be thoughtful, informed, and compassionate individuals who appreciate the rich tapestry of beliefs and values that shape our world.

Students undertake discussions and debate about key issues, philosophical questions, and religious tensions. These themes include terrorism, crime, social justice, poverty, and suffering. Different religious viewpoints towards key questions and debates are incorporated into the lessons to allow students to broaden both their understanding and tolerance of people around them.

Build

To identify key beliefs in Judaism:

- › To investigate how Jews use the Torah To analyse the important features of a synagogue, including symbolism
- › To investigate key people and events in Judaism - Abraham & Moses
- › To explain the importance of Exodus and the 10 commandments
- › To explain how people celebrate Passover
- › To investigate what it is like to be a Jew today

To identify key beliefs in Christianity:

- › To investigate how Christians use the Bible in different ways
- › To analyse the important features of a Church, including symbolism
- › To investigate key people and events in Christianity - Jesus's birth, death and resurrection, his miracles, and parables
- › To investigate what it is like to be a 21st Century Christian
- › Ability to explain key religious, ethical and philosophical concepts relating to each unit of work
- › Ability to evaluate key religious, ethical, and philosophical concepts
- › To be able to begin to evaluate a statement to make an informed judgement using religious beliefs

Grow

To identify key beliefs in Islam:

- › To investigate how Muslim's use the Qur'an
- › To analyse the important features of a Mosque
- › To investigate key people and events in Islam
- › To explain the importance of the 5 Pillars
- › To evaluate key Muslim beliefs and practices
- › To explain how people celebrate festivals

To identify non-religious world views, ethics, and equality:

- › Explore scientific views on the origins of the Universe and Humanity
- › Understand religion in relations to Psychology and Sociology
- › Ability to explain key religious, ethical, and philosophical concepts
- › Be able to accurately use sources of authority
- › Ability to evaluate key religious, ethical, and philosophical concepts
- › To be able to evaluate a statement to make an informed judgement using religious beliefs

Launch

Religious teachings, philosophical and ethical arguments relating to the issues and their impact in the model world. This includes looking at:

- o Crime and punishment
- o Life and death
- o Relationships and families
- o Human rights
- o Peace and conflict
- › To be aware of contrasting perspectives in contemporary British society
- › Allow students to deal with the philosophical ideas and the ethical decision-making processes that underpin many of the issues that increasingly affect society today
- › Develop and explore the religious, spiritual, moral and philosophical side of their personality within a wider context